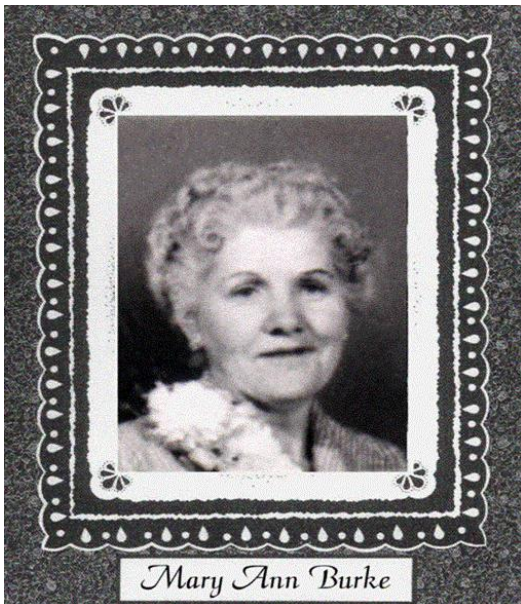


BURKE BASIC SCHOOL

Parent Handbook



2026-2027



Burke Basic School was named in honor of my grandmother, Mary Ann Burke. She was devoted to her children, Ernest Gaddie and Trudy Rhoton. Her devotion saw them through their formative years. She had a love of family and country, a passion for education, a sense of humor, and a generous heart. Her life and legacy remains a powerful example of goodness to her posterity.

Burke Basic School is committed to nurturing children in character values and academic excellence. It is our passion to value the individual worth and potential of each student. It is our mission to see that each child feels safe, loved, and successful every day.

Our curriculum embraces the basic educational traditions and values of the 1800s. Some of the reading materials we use were published in the mid-to-late 1800s. These books are not only more challenging than the current classroom publications, but also are rich with morals and patriotism.

Our standards of character and academic excellence are high. We expect each child to act with honor and give the greatest effort to academic achievement. It is our strong belief that we are not only developing tomorrow's leaders, but more importantly, tomorrow's husbands and wives, mothers and fathers.

We fully understand that we work for parents. It is the overall responsibility of the parent to educate their children in mind and morals. We are here to assist you. Our doors are always open to suggestions, critiques, complaints, and complements. Please feel free to visit the school. We welcome you.

Thank you, for choosing Burke Basic School. We fully appreciate the seriousness of helping you educate your children.

Sincerely,

Glen Gaddie
Founder
Burke Basic School



MISSION

Our commitment is to give children an excellent educational foundation. Our mission is to provide a learning environment that will improve student achievement. We strive to have students experience daily growth and academic success. We know that offering the highest level of service to parents and students is vital to our mission.

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Daily Schedule

School begins at 7:50 a.m. with morning assembly.

Students will be given a tardy slip after 8:00 a.m.

School begins at 7:50 a.m. with a morning assembly in the playground area.

Parent drop off:

To assist in the smooth and safe flow of traffic through our drive-through and parking lot, please observe the following guidelines:

- ☺ Please **stop all cell phone conversations** while in the school parking lot.
- ☺ To use the drive-through, enter the school grounds through the Pima Road entrance.
- ☺ To park and walk your child to the door, enter the school grounds through the entrance on Pima and park in the east parking area. **DO NOT drop your child(ren) off in the parking area. It is extremely dangerous for students to walk through the drive-through area.**
- ☺ Exit the school through the east exit.
- ☺ Make a right turn only out of the parking lot. Cars are using the center median to merge and turn in to the parking lot while some are using the center median to turn left to exit the parking lot. To avoid collisions in the center median on Southern Avenue please, only turn right out of the parking lot.

Parent pick-up: School ends at 3:00 p.m. except for early release days. Parents may not go down the hallways to pick up their child(ren). Please follow the guidelines when picking your child(ren) up after school:

- ☺ Please end all cell phone conversations while in the school parking lot.
- ☺ When using the drive-through please enter the parking lot from Pima Road.
- ☺ If you want to enter the building to pick up your child(ren), park your car in a designated space and wait in the lobby until your child is brought by a teacher.
- ☺ When entering the parking lot from Pima, please park in the east parking area and walk to the pick-up area to get your child(ren).
- ☺ When exiting the parking lot, please turn right only.
- ☺ To help in the orderly flow of traffic, we ask parents to arrive in the following order and wait in the pick-up line and remain in their cars until their child(ren) are escorted to them by school personnel:

Parents are responsible for their children before and after school hours and are expected to pick up their children **immediately** after school.

Students not picked up by 3:15 p.m. will be held in the front foyer for parent pick-up. We ask that parents be timely in picking up their children after school. Our teachers and paraprofessionals have other work to complete before they leave the campus and are not able to supervise children after 3:15 p.m. Parents who are unable to get to the school by 3:15 p.m. must enter the foyer to retrieve their child.

Attendance & Timeliness

It is important that parents and students recognize the direct relationship that exists between academic success and regular school attendance. When students are absent, much of the classroom activity cannot be replicated. The benefit of lectures, discussions, and participation is lost forever. When students are absent, it places additional stress on teachers. Students should be absent only when it is necessary.

Students earn special awards for perfect or outstanding attendance and for being on time. Trophies are awarded for Perfect Attendance— **Zero days missed and no days tardy**. Outstanding Attendance Certificates are awarded for **no more than 1 absence and/or 3 times tardy**.

Arizona State Law A.R.S. 15-901 (A) (1) requires students to attend classes a minimum of 90% of the school year. This means students should be absent **no more than 18 days in a school year, whether they are excused or unexcused absences**.

Excused Absence:

Arizona Law Concerning Student Absences: ARS § 15-807

Understandably, there are circumstances when a student cannot make it to school, however, students should attend class every day that they are able to.

Absence due to Religious Reason:

Students may be excused from school for religious purposes, including participation in religious exercises or religious instruction. An excuse can be granted when the parent or other person who has custody of the student provides written consent, and the religious instruction or exercise takes place at a suitable place away from school property designated by the church or religious denomination or group.

Doctor/Dentist/Orthodontist appointments, family emergencies, bereavement, or district approved family vacation:



The school must be notified in advance or at the time of any absence by the parent or other person who has custody of the student. In cases of illness or other extenuating circumstances requiring attention from a medical provider, the parent is encouraged to schedule appointments during after-school hours or on non-school days. If an appointment with a medical provider is required during the school day, parents should sign the student out with the front desk shortly before the appointment and return the student to school shortly after the appointment has concluded.

See Absence Reporting below.

Unexcused Absence:

The state requires the school to administer consequences for excessive absences and tardiness. Further, the state penalizes the school if the school's average attendance falls below the 90% level.

The following consequences may be administered by the school:

Number of Absences	Consequence of Absence
5	Parent will be notified by letter of the student's absences and consequences of further absences.
8	Parent phone call or meeting with the attendance coordinator
10	Contact by school principal.
15	Possible citation by truancy officer.

Excused Tardy:

School begins at 7:50a.m. Students that do not arrive when students enter the classroom are considered tardy. Students that arrive after 8:00 a.m. will need to get a tardy slip to enter the classroom. If there is a reasonable explanation for the tardiness, the parent or guardian must accompany the child to the office, contact the school within one hour of the start of school to offer a verbal or written explanation. Only a parent or guardian will be able to have the tardiness excused.

Unexcused Tardy:

Failure to call or provide a written explanation will automatically be considered unexcused tardiness.

The following steps will be followed should students be tardy to school for unexcused reasons:

Number of Tardies	Consequences of Tardiness
3	• Contact to home made by classroom teacher • Loss of attendance award
5 or more	• Contact to home made by attendance coordinator • Attendance records will be marked, and perfect attendance will be lost
8 or more	• Meeting with principal, homeroom teacher, principal, and /or director will be conducted during school hours
13 or more	• Director or principal will make an in-home visit. • Time management will be offered • Other options will be discussed • Other agencies may be notified

Early Removal:

- Parents must not go directly to classrooms to remove students but should check in at the front office and the front office staff will call for the student.
- Students are required to stay in school until the dismissal time.
- Parents should not pick up students before that time.
- Students who are removed from the school before 3:00 must be signed out by the parent.
- Chronic early removals will result in administrative involvement.

Absence Reporting

Arizona Law Concerning Student Absences: ARS § 15-807

- Parents are required by law to notify the school when their children are absent. Parents will be asked to specifically identify the absence reason for school record keeping purposes.
- The parent/guardian is required to furnish the school with at least one telephone number where the parent/guardian may be contacted during the school day. If there is a change in telephone numbers during the school year, the parent/guardian is to promptly notify the school office.
- **When a student will be absent from school, the parent or guardian is required to call the school in advance or by 10:00 a.m. on the day of the absence.** Voice messaging is available before and after office hours. **Please identify yourself, your student, your student's teacher, the date/time, and the specific reason for the absence.**
- If your child needs to be picked up early from school, please call the school office in advance.

Attendance is taken twice daily, at the beginning of the day and again in the afternoon.

- If a student is absent from school and the parent/guardian has not notified the school, school personnel will make a reasonable effort to telephone and notify the parent/guardian within two hours after the first class in which the pupil is absent.
- The school or governing board members of a school and employees or agents of the school are not liable for failure to notify the parent or other person who has custody of a pupil of the pupil's absence from school.
- We are responsible for reporting all absences and tardies to the Department of Education. Examples of excused absences and tardies are illness, doctor appointments and emergencies.

Make-up Work

Students who are absent are expected to make up the work they have missed. If the parent knows in advance that the child will be absent, the teacher should be contacted, and missing work requested. This is best accomplished through the school's email system. Each teacher has an email that will be given out at Open House prior to the first day of school.

Bicycles or eBikes

Students are permitted to ride bicycles to school. Bicycles must be parked and locked in **the bicycle rack in the back of the school. Students who ride bicycles must assume all responsibility for risks involved.** For students' safety, we recommend that students in kindergarten and lower form (first and second grade levels) not ride bikes to school. Students must walk their bicycles while in crosswalks and at intersections.

Birthday Celebrations

🍏 Arizona Healthy Schools Act Compliance (Effective 2026–2027)

To comply with Arizona state law (A.R.S. 15-242.01), our school campus restricts foods containing 11 specific artificial additives and dyes (including Red 40, Yellow 5, Yellow 6, Blue 1, Blue 2, and potassium bromate).

- **Classroom Sharing & Celebrations: Any food brought to school to share with other students (such as birthday treats or class holiday parties) must be free of the banned additives.**

We reserve Birthday Celebrations for the last Friday of each month. This ensures that students' birthdays are celebrated in a way that does not interrupt the academic day. Parents should request approval from teachers if they want to bring any celebratory items to class on the Friday of the scholar's birthday month. Families will be informed if there is a food allergy in the class; if such an allergy exists, we ask families to be considerate and avoid that food product in birthday snacks. Parents are not required to send birthday treats to school. Please also note that children may not distribute invitations to parties within the school building unless every member of the class is invited. Parents, guardians, family, and friends are asked **not** to have flowers, cakes, balloons, etc. delivered to school for student celebrations. These are disruptive in the classroom and are a safety concern at school. If they are delivered, they will be kept in the office and the student's parent/guardian will be notified to pick up these items. According to the Arizona Department of Health Services, all food distributed in the classes must be pre-packaged and store-bought.

If your child does not celebrate birthdays, please send a note in writing informing us that your child is not permitted to participate in birthday celebrations. This note will be held in the in the students' file.

Bus Rules

It is our privilege to transport your children to and from our wonderful school each morning and afternoon. Our number one transportation concern is the physical and emotional safety of all passengers on our buses. The bus is an extension of the actual school, and all rules and expectations of the school are to be upheld by all while on the bus. Riding the bus is a privilege and all students who maintain appropriate behavior will be allowed to utilize this service. Students who fail to follow these basic expectations or who fail to respond to the consequences of the school will have their bus privileges suspended or removed.

Please read these expectations with your child(ren) and remind them of their bus and school responsibilities throughout the year.



Student Bus Expectations:

- Children are encouraged to bring something appropriate to read while on the bus.
- Cell phone use is not allowed on buses; this includes no pictures and/or recording while on bus.
- Children should bring **water only** to drink while on the bus and at school. No food, gum, or candy is allowed on the bus.

Bus Behavior:

- To maintain positive behavior on the bus, students are assigned a seat and must remain seated until the bus stops at the school or their assigned bus stop.
- For the physical safety of the students, and other drivers, students must keep their head, hands and all other items inside of the bus. It is extremely dangerous to have anything sticking out or thrown out of the bus window. ***Parents will be responsible for any damage resulting from items thrown from the bus by their child(ren).***
- For the emotional safety of the bus passengers, students will use quiet, appropriate language. Loud, foul or inappropriate language will not be tolerated.
- For the physical and emotional safety of the bus passengers, students will keep hands, feet and other objects to themselves. Any negative physical or verbal conduct such as bullying, teasing, name calling, or fighting, will not be tolerated on the bus or at school. Repeated violations will result in suspension from the bus.
- For the safety of all bus passengers, students will keep the bus clean by picking up after themselves. All trash and paper will be deposited in the trash can at the front of the bus.

Parent Bus Expectations:

- To help ensure the timely operation of the bus system, parents/guardians should be at the bus stop **10 minutes before the scheduled pick-up and drop-off times.**
- Parents/guardians are expected to be at the bus stop on time for drop-off. **Continued late pick-ups will result in suspension of bus transportation privileges.**
- Parents/guardians of bus riders are **required to have ClassDojo** to receive important communication and updates from the Transportation Department.
- If changes need to be made to your child's transportation arrangements, parents/guardians must contact the school **before 1:00 PM.**
- For the emotional welfare of your child, give him/her words of encouragement and a hug and a kiss before putting them on the bus.

Parent concerns:

- When problems arise, please notify the transportation at **(480)234-9132**.
- For the safety of all and in keeping the bus schedule, never step onto or in front of the bus to address problems with the bus driver. Always use appropriate language to discuss concerns with the driver. Remember that we are role models for all students on the bus.
- For the health of students, parents, and bus drivers, smoking is not permitted within 20-25 feet from the bus or bus stop.
- For the mental and emotional health of all, please report concerns regarding the behavior of other students on the bus to **Transportation Director Jazmin Rico at (480) 234-9132**.

Bus Consequences:

For the physical and emotional safety of all, consequences must be administered for failure to follow the expectations outlined above. The bus drivers will use positive methods to encourage good bus behavior. Negative consequences will also be given for students who fail to respond to positive encouragement. School demerit consequences may also apply to negative bus behaviors.

The following consequences will be given for negative behaviors on the bus:

1st Behavior Write-Up	Yellow slip sent home to be signed by parent/guardian and returned the following day to the bus driver
2nd Behavior Write-Up	Yellow slip sent home to be signed by parent/guardian and returned the following day to the bus driver
3rd Behavior Write-Up	Phone call from Transportation Director and yellow slip sent home to set up a mandatory meeting to explain bus rules and 2-day suspension from bus services
4th Behavior Write-Up	Pink slip and mandatory meeting with Transportation Director to explain bus and school expectations. Five-day suspension from bus services
5th Behavior Write-Up	Pink slip and meeting with principal and Transportation Director and removal from bus services for the rest of the school year

Carpool

Parents must give their permission before their names and phone numbers can be placed on a carpooling list with other parents. This information is used for the sole purpose of carpool coordinating.

Cellphone and Smartwatch Policy

To ensure a safe, respectful, and distraction-free learning environment, Burke Basic School has adopted the following policy regarding cellphones, smartwatches, and other personal electronic devices:

On Campus

All devices must be turned off and kept in backpack until student enters classroom. Upon entering classroom devices must be stored in classroom designated areas. Students are not allowed to check messages, take calls, record audio or video, or access the internet on personal devices at any time during the school day. Cellphones and smartwatches may NOT be used during school hours (including before school, recess, lunch, and transitions).

On the Bus

The policy also applies to school transportation. Cellphones and smartwatches must remain off and inside your child's backpack while riding the bus. Listening to music, taking photos, or making calls is strictly prohibited.

Smartwatches

Smartwatches are considered personal electronic devices and must follow the same rules as cellphones.

They should not be used for texting, calling, gaming, or accessing the internet during the school day, and must also be stored in classroom designated storage areas upon entering classroom .

Parent Communication

If you need to reach your child during school hours, please contact the front office. Students will not be allowed to use personal devices to call or message home during the day.

Cellphone, Smartwatch, and Electronic Device Violations Policy

- 1st Offense: Referral (pink slip) and device held in the front office until the end of the day. (Parent pick up.)
- 2nd Offense: Referral (pink slip). Points to be determined.
- 3rd Offense: Referral (pink slip), disciplinary action (points), consequences, and loss of privilege to bring devices to school and out of school suspension.

Thank you for helping us maintain a focused and respectful school environment.

Change of Address & Contact Information

It is vital that parents keep their addresses and phone numbers current so the school may contact parents and send out notices. Parents, please report any changes in address or phone numbers to the front office immediately. The front office has update forms. Parents may fill these out or call in the information.

Child Find

All children with disabilities who need special education and related services shall be identified, located, and evaluated as required by state law. This policy applies to highly mobile children with disabilities and children that are suspected of having a disability and in need of special education, even though they are advancing from grade to grade.

For all students new to the school, the classroom teacher will complete screening activities within 45 days of enrollment. The teacher will look at the child's ability in the areas of academics, vision, hearing, communication, social/emotional, and motor skills. If any concerns are noted, the child's parents will be informed by their teacher, and the child may be referred to the Child Study Team for additional help.

Counseling

Burke Basic School is proud to have a school counselor. Our Counselor will follow the American School Counselor Association National model and will provide support in two areas: academic and social/emotional development. Our school counselor will support and offer services by teacher and principal referral.

Curriculum

The school offers a basic, traditional program that is aligned with the Arizona State Standards and national content standards. The school also participates in the statewide testing program each year.

The curriculum includes phonics, spelling, reading, mathematics, penmanship, grammar, composition, science, music, art, history and geography, computers, health and safety, physical education, strengths recognition, and citizenship.

Custody Issues

Parents must notify the school if there are custody issues or other considerations of which the school should be aware. The school cannot deny a parent access to a child without legal documentation stating custody restrictions. If there is any medical or legal alert, please give this information to the front office in writing. Where there is a divorce or legal separation, please include custody papers with your registration.

Discipline Policy

The school must maintain an orderly atmosphere. Every child should always practice respect and courtesy. Students are to follow classroom rules, school rules, dress code rules, transportation, and playground rules. To ensure this, teachers establish, teach, and enforce both school and classroom rules. Students are given positive reinforcement in many ways when they are observed obeying the rules.

Consequences for inappropriate behavior are outlined below and are enforced. Every effort is made to keep parents informed. Teachers will contact the parent if a child has initial minor offenses. For chronic misbehavior or more serious offenses, students will be referred to administration. The following consequences and demerit point system may be used when students are sent to the office for behavior/discipline problems. Burke administration has the final determination and authority regarding all behavior/discipline issues.

Demerit Points:

A child may receive demerit points when sent to administration for behavioral infractions. Points are determined by the infraction.

10 Demerit Points	The principal may suspend as an in-school-suspension (ISS) or off-campus-suspension (OCS)
20 Demerit Points	Once a student earns 20 demerit points the student may be suspended until a parent meeting can be held with the school principal.
30 Demerit Points	If the student earns 25 demerit points the student may be suspended until the parent meets with the principal to discuss consequences. If the student earns 30 demerit points. The school may refuse to enroll the student the following year
30+Demerit Points	The student is referred to the school board for possible expulsion. The student may be suspended until the parent meets with the school board and a final decision is made as to the standing of the student in the school. The board may decide to expel and/or refuse re-enrollment for the following year

*****Please note that students who receive a pink slip will not be eligible to attend school field trips.**

Demerit Table

STUDENT BEHAVIOR	No. OF POINTS	STUDENT BEHAVIOR	No. OF POINTS
Not following rules	2	Technology Violations	10
Excessive talking in class	2	Bullying/Harassment/Threats	10
Talking at inappropriate time	2	Fighting	10
Dress Code violations	3	Extortion	10
Leaving area without permission	3	Gang Activity	10
Restroom violation	3	Possession of:	
Severe teasing/Name calling	3	Alcohol	10
Swearing/Inappropriate language	3	Dangerous objects	10
Throwing food	3	Fireworks/Lighters/Matches	10
Throwing rocks or other objects	3	Pornography	10
Cheating	4	Putting self/others at serious risk	10
Class disruption	4	Smoking - Vaping	10
Disturbing the learning of others	4	Stealing	10
Endangering/Hurting other students	5	Vandalism (minor)	10
Disrespect for adults/peers	5	Violating state or federal laws	30
Ignoring/Disobeying authorities	5	Arson/Serious vandalism	30
Vulgar language/gesture	5	Possession/Distribution of drugs	30
Public Display of affection	5	Possession of weapons/explosives	30
Other		Sexual harassment/acts/abuse	30
		Violence/Serious threats	30

10 Points SUSPENSION for up to 5 school days

20 Points SUSPENSION for up to 10 school days

30 Points EXPULSION from Burke Basic School recommended

Suspension and Expulsion:

In-School-Suspension (ISS) – In school suspension requires the student to remain at school but remain separated from the classroom environment. ISS may be for recess, lunch, partial or full day. A full day ISS requires the student to move his/her personal items to a designated ISS room. The student must remain seated and work quietly to earn his/her way back to the classroom. The student will be taken to the restroom and lunch by a staff member and then returned to the ISS area. While in ISS the student must remain at a desk in the designated area. The following rules apply to ISS:

1. No talking.
2. No sleeping.
3. Stay in your seat.
4. Work on school assignments.

Off Campus Suspension – This is a last resort consequence when the student has not responded positively to other consequences. This consequence may also be used for violent or vulgar behavior in order to remove an offending student from the rest of the population. This consequence may also be used to remove a student while the parent meets with the school administration to determine further consequences.

If a child is suspended for any reason, the parent must pick the child up immediately when contacted. Students are not permitted on the school grounds for any reason while suspended or expelled. Students will be required to complete any missed schoolwork at home during times of suspension.

Expulsion – The school principal recommends a student for expulsion after meeting with the parents to explain why their student is being referred to the school board. Once the student is referred for expulsion, the student may not return to the school until a meeting is held with the parents and the board. Only the school board is authorized to expel a student.

Refusal to Re-Enroll – The school reserves the right to refuse re-enrollment to any student who has been expelled or in the process of being expelled at the time of re-enrollment or has exceeded demerit points.

Dress Code

Please write your child(ren)'s name on sweaters, jackets, and all academic belongings brought to school.

SCHOOL UNIFORMS ARE REQUIRED. School uniforms promote a positive, less distracting learning environment. School uniforms require the student to develop positive social skills rather than dependence on clothing as a statement. The dress code is designed to help encourage a wholesome learning environment, to provide safety, and to prevent any dress styles that would negatively affect students. Clothing should be clean, neat, and in good repair. It must conform to the style of school uniforms. **Solid colors only.** **School embroidered polo shirts are required.** **School embroidered sweaters are optional.** **However, students are only allowed to wear solid blue, red, or white sweaters.** **You may place your order at www.burkeuniforms.com (Prices may vary depending on the material of shirt that you select.)** Dress code will be checked each day at morning assembly. Students who are out of dress code will have to call a parent to bring the correct clothing before going to class. Thank you for your cooperation in this matter.

**Dress code policy applies to school concerts and awards assemblies.*

Polo Shirts/ Polo Tops with Burke Basic School embroidered in red, white, and navy blue is required.

- ☺ Must have solid colors only.
- ☺ Must be modest, loose fitting, and appropriately cover midriff and chest area.
- ☺ Must **NOT** have any language, pictures, or images.
- ☺ Must have sleeves with no gaping armholes.

Pants/Shorts/Skirts are required to be navy blue, khaki and solid color, Dockers' style only.

- ☺ Must be navy blue or khaki solid colors only.
- ☺ Not be baggy, saggy, or torn.
- ☺ If pants are loose, a belt must be worn to hold them up.
- ☺ Boxers or underclothing must not show.
- ☺ Shorts are permitted as long as they are approximately one inch above the knee.
- ☺ Cargo pants and shorts are not allowed.
- ☺ Athletic shorts such as basketball style are not allowed.
- ☺ No denim shorts or skinny pants will be permitted. Denim of any color is not permitted.

Dresses must be navy blue or khaki solid colors only.

- ☺ Must be modest, have sleeves, cover the chest area appropriately.
- ☺ Must be at least mid-thigh length.
- ☺ Jean shorts and skorts are *not* to be worn.
- ☺ On physical education days, shorts are to be worn under the dress.
- ☺ Leggings/tights must be red, white, navy blue, or black (solid colors only)

Jumpers must be navy blue or khaki and must be completely free of any pictures, logos, or images.

Sweatshirts/Sweaters/Coats

- ☺ Sweaters must be solid red, white, or navy blue for use in classroom.
- ☺ Must not have any language, pictures, images, or striping on them.

- ☺ In winter only, polo shirts must be worn underneath the sweatshirts. Please do not send students to school wearing only a sweatshirt.
- ☺ Long-sleeve undershirts may be worn under a polo shirt; however, the undershirt must be solid red, white, navy blue, or black with no writing or designs.
- ☺ Coats are encouraged in the winter weather. **Your child's name must be written inside the liner or on the tag of the coat.**
- ☺ Coats are not to be worn in the classroom.



Shoes

- ☺ Tennis shoes, rubber sole, closed toe shoes are required.
- ☺ Sandals, flip-flops, Crocs, or thong type **shoes are not permitted.**
- ☺ Shoes with wheels in the soles are strictly prohibited from being worn to school.
- ☺ Socks must be red, white or navy blue (solid colors only)

Hats and Caps

- ☺ Are not to be worn in the classroom or the building.
- ☺ If hats or caps are worn to school, they are restricted to outside and must be worn with the bill facing forward over the face.
- ☺ No inappropriate symbols or language is permitted on hats and caps.

Hair/Nails

- ☺ Should be neatly groomed and clean.
- ☺ Boys' hair must be kept trimmed out of their eyes.
- ☺ Distractive or extreme hair styles and colors (i.e. bleached, highlights, colored streaks, tinsel, hair extensions, mohawks, long spikes, etc.) are NOT permitted. Fauxhawks must measure 1 inch or less. Rat tails are not permitted. No headbands with animal ears.
- ☺ No designs or words in haircut.
- ☺ Students are not allowed to have acrylic or fake nails, no press-on style, or Gel-X.
- ☺ Nails must be kept trimmed and neat.

Make-up

- ☺ Make-up is not allowed to be worn at school.
- ☺ Make-up brought or applied during school will be confiscated and given only to the parents.
- ☺ Strong smelling perfume or cologne is not allowed.

Jewelry

- ☺ Since jewelry is distracting in the classroom, and poses a hazard on the playground, the school discourages the wearing of jewelry. Jewelry often gets stolen or damaged.
- ☺ Girls may wear 1 pair of small earrings in the earlobes (one in each earlobe). Long or distracting earrings are not permitted
- ☺ Boys may not wear any pierced jewelry (including earrings).
- ☺ Chains are not permitted.
- ☺ Medical alert bracelets *are* permitted.
- ☺ Burke is not responsible for any lost, damaged, or stolen jewelry.

Tattoos

- ☺ That are visible are not permitted.
- ☺ Writing on skin is not permitted.

It is the principal or administration's responsibility to make final decisions regarding dress code issues. Parents are responsible for ensuring that their child(ren) comply with the school's dress code policy. Dress code infractions and yellow slips will be issued for dress code violations.

We are not responsible for lost, damaged or stolen property.

Drug/Alcohol/Tobacco/Weapon Free Zone

This school is a drug free zone which includes the area within 300 feet of the school and its accompanying grounds, any public property within 1,000 feet of the school and its accompanying grounds, a school bus stop or on any school bus or bus which transports pupils to our school. For the purposes of Burke Basic School, alcohol is considered a dangerous drug and will be treated the same as a drug violation.

Drug/Alcohol Free Zone

A.R.S. **13-3411**. [Possession, use, sale or transfer of marijuana, peyote, prescription drugs, dangerous drugs or narcotic drugs or manufacture of dangerous drugs in a drug free school zone; violation; classification](#)

Tobacco Free Zone

A.R.S. **36-798.03**. [Tobacco products prohibition at schools and school-related areas; exception; violation; classification](#)

- A. Tobacco products are prohibited on school grounds, inside school buildings, in school parking lots or playing fields, in school buses or vehicles or at Off-campus School sponsored events. For purposes of this subsection, "school" means any public, charter or private school where children attend classes in kindergarten programs or grades one through twelve.
- B. Subsection A of this section does not apply to an adult who employs tobacco products as a necessary component of a school sanctioned tobacco prevention or cessation program established pursuant to section 15-712.
- C. A person who violates this section is guilty of a petty offense.

Parents/staff may not smoke or consume alcohol on or around the school property. Students accepting, purchasing, selling, or distributing illegal substance will be expelled. Students in possession of illegal drugs will be expelled.

Weapon Free Zone

A.R.S. **13-3101 – 3122** [Weapons and Explosives](#)

English Learners

If a student's enrollment papers indicate that the student speaks another language predominately, the student will need to be assessed for his/her English fluency. This will be done within 60 days of enrollment. Upon assessment, the student will be classified as either English Proficient or English Learner. English Learners will be placed in a classroom with other English Learners to assist with their English Fluency progression. Parents are permitted at any time to request a meeting to discuss his/her child's assessment and classification.

Pursuant to **A.R.S. 15-751 through A.R.S. 15-756**, all children will be taught in English speaking classrooms, and all English learners will be placed in Structured English Immersion (S.E.I.) classrooms. All of our teachers have been trained for the necessary methods these classrooms require. The instruction is designed to best develop student's mastery of the English language.

Before the end of the school year, all English Learners will be reassessed for their English proficiency. If they test above the publisher's designated score for their grade level, they will be reclassified as English Proficient. Burke Basic will monitor the students for 2 years after fluency is achieved to be sure he/she is still staying above the acceptable level for their grade. If, at any time, he/she falls below the acceptable range, the student will be reclassified as an English Learner and a meeting will be scheduled with the parents to discuss the best academic options for their child.

If your child is classified as an English Learner and you do not want him/her to participate in a Structured English Immersion classroom, a waiver must be obtained by the Front Office exempting them from the program. There are three acceptable reasons that your child could be excluded from the classroom.

1. The child already knows English, and his/her results meet the requirements for the grade level.
2. The child is ten years of age or older.
3. The child has special individual needs (physical or psychological) that would hinder his/her ability to be involved with an alternate course of English acquisition and education.

Equal Opportunity and Non-Discrimination Statement

Burke Basic School is committed to a policy that opposes discrimination based upon race, color, gender, disability, religion, and national and ethnic origin with respect to our students, parents, and staff members.

Acts of discrimination are not tolerated at Burke Basic School. Please report any occurrence to the principal immediately. Incidents will be kept confidential and discussed with the principal and the parties involved. If a resolution cannot be met, the Board will intervene to settle the dispute.

Family Communication

It is vitally important that the school has methods of contacting parents or other family members. This is of critical importance in case of emergency, illness, or behavior requiring immediate family contact. Parents are responsible for notifying the front office within 5- 10 days of any contact information changes such as home address, telephone numbers, and email addresses.

Your child's teacher and the front office frequently send essential information about school-related issues via Class Dojo.

Please note that Class Dojo is mandatory; please stay up to date and connected by downloading our school Dojo.

Family Education Rights and Privacy Act (FERPA)

Annual Notification to Parents Regarding Confidentiality of Student Education Records and School Directory Information.

Confidentiality of education records is a right of public-school students and their parents. This right is provided for by two federal laws, the Individuals with Disabilities Education Act (IDEA), and the Family Education Rights and Privacy Act (FERPA). Under these laws, "educational records" means those records that are: (1) directly related to a student; and (2) maintained by an educational agency or institution or by a party acting for the agency or institution. Of course, education records are maintained on every child enrolled in public school. The types of information gathered and maintained includes, but is not limited to: the student's and parents' names, address and telephone number; the student's date and place of birth, date of enrollment in the school, records from previous schools attended, attendance record, subjects taken, grades, school activities, assessment results, number of credits earned, immunization records, disciplinary records, if any, correspondence from parents, and child find and other screening results, including hearing and vision screening results.

In addition, for children with disabilities, education records could include, among other things, evaluation and testing materials, medical and health information, each annual Individualized Education Program (IEP), notices to parents, notes regarding IEP meetings, parental consent documents, information provided by parents, progress reports, assessment results, materials related to disciplinary actions, and mediation agreements.

The information gathered from a number of sources including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional sources including doctors and other health care providers.

This information is collected to assure proper identification of a student and the student's parents and the maintenance of accurate records of the student's progress and activities in school. For children with disabilities, additional information is collected in order to assure the child is identified evaluated and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining, and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

The federal Family Policy Compliance Office of the U.S. Department of Education has provided the following notice of parent's rights under FERPA. In accordance with IDEA, the rights of the parents regarding education records are transferred to the student at age 18.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parents or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.
Parents or eligible students may ask a school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, a school may disclose education records, without consent, to officials of another school district in which a student seeks or intends to enroll, if the school states in its annual notification of FERPA rights that it forwards records on request.

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by a school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U. S. Department of Education
600 Independence Avenue, SW
Washington, DC 20204605

A school may designate information in education records as "directory information" and may disclose it without parent consent, unless notified that the school is not to disclose the information without consent. The law defines "directory information" as follows:

The student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of the athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.

Notices of these rights are available, upon request, on audio tape, in Braille, and in languages other than English. You may contact the Arizona Department of Education at 602-542-3111.

Family Nights

We are excited about our curriculum at the school and want to share what is going on in our classrooms. Throughout the year, we may hold family nights with a variety of topics including curriculum, current events, and topics of interest to our scholars' well-being. We encourage all parents who can attend to do so.

Field Trips

Parents sign a written permission form for their child(ren) to participate in field trips. While on field trips, students are required to follow all policies and rules that apply at school. Students are transported by the school and are under the authority of the operator of the school approved vehicle and all other supervising adults.

There will be NO parent chaperones allowed on field trips.

Parents who choose to arrive at the field trip location independently will not be permitted to have contact with any Burke Basic School student, including their own child, during the field trip.

******Please note that students who receive a pink slip will not be eligible to attend school field trips.***

Food is provided on field trips that extend over a normal lunch period. If you do not want the school to provide lunch for your student, you must inform your child's teacher when you return your permission slip. Students should not bring food onto the bus. If the student has a special dietary requirement, please notify the teacher and the student's food will be marked and kept with the field trip lunches.

Grades

Students are required to demonstrate mastery of all subjects at the 85% level. If the student does not achieve 85%, the material will be re-taught and re-tested (up to three times) until the student does achieve 85% mastery. If a student cannot consistently achieve 85% mastery, a move to a less rigorous academic class/level will be considered for the purpose of strengthening the student's academic foundation.

Grades are given in core classes, percentages to reflect actual achievement. At times it may be appropriate to give a student an "Incomplete = I" on their report card. In this instance the child has one month to complete the required work or the grade becomes a failing grade.

A = 94 to 100

B = 90 to 93

C = 80 to 89

D = 73 to 79

F = 0 to 72

Music, computer, & PE give letter grades only.

Harassment, Threats, Bullying

Harassment, threats, bullying and other aggressive behavior have no place in the lives of our children. Such actions violate state and federal laws and will not be tolerated at Burke Basic School. Teasing and making fun of others falls into the category of harassment. The Discipline Policy makes provisions for dealing with these violations. Anyone who believes they are a victim of harassment, threats or bullying at Burke Basic School, or knows of someone else who is, should report it immediately to a staff member.

Homeless Students

Burke Basic School will enroll homeless children identified by school personnel and through coordinated activities with other agencies or entities.

Homeless children are enrolled in and have a full and equal opportunity to succeed in Burke Basic School.

Homeless families and children will receive educational services for which such family's children are eligible including referrals to health care services, dental services, mental health services and other appropriate services.

Parents or guardians of homeless children are informed of the educational and related opportunities available to their children. Parents of homeless children are encouraged to participate in the education of their children. Any enrollment disputes are to be mediated in accordance with Title X, Part C. Section 722(g)(I)(A) paragraph (3) (E).

Parents of homeless children are informed of all available transportation services at the school.

Homework

It is our philosophy that there is adequate time during school for students' academic learning. Burke Basic School requires parents to spend a minimum of 20 minutes per day listening to their child read. This is critical in kindergarten and lower form (first and second grade levels). The school may ask parents for additional help with students who need extra reinforcement of academic skills. Older grades may require more time to complete their reading. Parents need to help their children to remember to return readers and homework assignments the next school day. Parents are required to meet with the teacher and/or administration when requested. Parents are required to review their child's packet of sample work each week and provide encouragement and praise to their child.

The sixth grade will receive homework limited to 60 minutes per day in order to prepare them for the rigors of junior high school.

Honor Roll 2nd – 6th Grade

It is the intent of Burke Basic School to recognize students who demonstrate honor in their behavior and academic progress at school, students who do not demonstrate honorable character may not be eligible for honor roll. Honor Roll students and students with perfect attendance will receive certificates in their classrooms every quarter.

What can disqualify your child from Honor Roll:

- *Math facts not being mastered*
- *D or F on the report card*
- *Pink Slip*

1st Honor Roll	94% - 100% on quarterly grades
2nd Honor Roll	90% - 93% on quarterly grades

Immunization

Parents must give copies of immunization records to the school. The State of Arizona has revised the immunization requirements for kindergarten and first grade children entering school. Parents should contact their physicians, the Arizona Immunization Program Office at (602) 230-2552, or the school nurse if they have any questions or need clarification.

Inadequately immunized children must have at least one current dose of each vaccine to attend school. Additional vaccine doses must be received when they are due for children to continue attending school. If there is a personal or religious beliefs exemption, the parent must sign an Arizona Department of Health Services form provided by the school or health department. If there is a physical exemption, the same form must be signed by both the parent and physician. The school includes this form in the registration packet. In the event of an outbreak of a vaccine preventable disease, children who are exempt from immunization will not be allowed to attend school until the risk period ends.

Insurance

Parents are responsible for their children's medical or dental costs if they are injured during school activities.

Kindergarten Acceptance

Children entering Kindergarten must be five years of age prior to September 1st of the current school year. Parents and guardians are required to furnish proof of their children's date of birth. The school may admit children who turn 5 after September 1st if it is in the best interest of the child.

Lost and Found

Please put your children's names on clothing and all personal belongings brought to school. Our lost and found is located behind locked doors, please ask front office for assistance. At the end of the year, or when the lost and found becomes too full, we donate everything to a charitable group.

2026 - 2027 Lunch Information

We are pleased to inform you that all children attending Burke Basic School will receive meals at no charge due to implementing an option available to schools participating in the National School Lunch Program called Community Eligibility Provision (CEP) for the school year 2026-2027. Great news for you and your student(s)!

As part of the National School Lunch Program, the school may still need families to complete and turn in a free and reduced application, if applicable these will be available in the front office. Only one application is required per family. Upon completion we will inform you of your eligibility status.

Arizona Healthy Schools Act Compliance (Effective 2026–2027)

To comply with Arizona state law (A.R.S. 15-242.01), our school campus restricts foods containing 11 specific artificial additives and dyes (including potassium bromate, propylparaben, titanium dioxide, brominated vegetable oil, Red 40, Yellow 5, Yellow 6, Blue 1, and Blue 2).

- **Classroom Sharing & Celebrations:** Any food brought to school to share with other students (such as birthday treats or class holiday parties) **must be free of the banned additives.**
- **No Food Sharing:** To maintain compliance and safety, students are strictly prohibited from sharing their home-packed meals or snacks with classmates.
- **Individual Student Lunches:** **Parents may continue to pack any lunch or snack of their choice from home for their own child's individual consumption.**

****Please note:**

- *Sodas and other carbonated beverages are not permitted at school and should not be included in student lunches brought from home.*
- *Chips, cookies, and candy are permitted only when included as part of a student's complete lunch brought from home. Large or family-sized bags of chips, cookies, or candy should not be brought to school.*

Nurse/Health Office

At **Burke Basic School**, we are committed to maintaining a safe and focused learning environment for all students. We recognize that some students may require the use of electronic medical devices for health and safety reasons. This policy outlines the appropriate use and procedures for such devices on campus and during school-related activities, including transportation.

1. Definition

Medical electronic devices include, but are not limited to:

- Insulin pumps
- Continuous glucose monitors (CGMs)
- Seizure alert devices
- Hearing aids
- Medical alert bracelets with electronic monitoring
- Any other device deemed medically necessary by a licensed healthcare provider

2. Authorization

- A Medical Authorization Form must be completed by a parent/guardian and signed by a licensed healthcare provider.
- Documentation must include the device's purpose, usage instructions, and any potential impact on the student's participation in school activities.
- The form must be renewed annually or when there is a change in the medical condition or device usage.

3. Use of Devices

- Devices must be used solely for their intended medical purpose.

- Students are expected to handle devices responsibly and in a way that does not disrupt the learning environment.
- Students must notify a teacher or staff member if they experience issues with their device during school hours.

4. Storage and Charging

- Devices must be worn or stored as directed by the student's healthcare plan.
- Burke Basic School is not responsible for lost, stolen, or damaged medical devices.
- Limited charging options may be available, but parents are encouraged to ensure devices are fully charged before school.

5. Transportation Use

- Medical devices may be used on the bus if necessary. Parents must inform the bus driver of their condition at the beginning of the year or upon enrollment.

6. Privacy and Confidentiality

All medical information is kept confidential and shared only with relevant school personnel.

Either a nurse or health assistant is on duty during regular school hours. All medications must be checked in at the nurse's office. We ask that all parents complete an Emergency Card for each one of their children. These cards must be filled out completely on both sides.

Like you, we want to do what is best for your children. If we cannot reach you in an emergency, we will call paramedics who may decide an ambulance should be called. The cost of this service is the responsibility of the parents.



The school medication policies are:

- Parents must deliver and pick up medication to and from school.
- The school will give only medications that cannot be given at home. For instance, medication that is three times daily can be given by the parent before school, after school and before bedtime as directed by a physician.
- A signed medical consent form is required. Medication will be given for one day only with verbal permission.
- Medication must be in original prescription container. A separate school bottle can be obtained by the pharmacy when ordered by the physician.
- Physician must sign a consent form for prescription medication.
- If medical instructions change, a written doctor's order must be sent to the school nurse unless medication is brought in a new prescription bottle from the pharmacy reflecting the changes.
- Student may not carry an inhaler. These must be left with the nurse.
- The school nurse may administer cough, allergy, or pain medication for one day only with verbal permission from a parent/guardian by phone. Any medication needed after that day must be provided by the parent/guardian.
- The school reserves the right to refuse to give any medication.

P. E. Excused or Limited

If your children need to have their P. E. activities excused or limited, please send a written note. The staff office may make a phone call to verify parental permission.

PARENT CODE OF CONDUCT

Purpose

BBS is very proud and fortunate to have a dedicated and supportive school community. We recognize that the education of our students is a partnership between the school staff, students, and parents.

The purpose of a Parent Code of Conduct is to provide a mutual understanding to all parents/guardians and visitors to our school about conduct expectations while on school property, during school events, and when interacting with Burke employees and/or students.

Prohibited Behaviors

In order to provide a safe and peaceful school environment, BBS prohibits the following behaviors by parents/guardians and visitors:

- Abusive, threatening, profane, or harassing communication, either in person, by e-mail or text/voicemail/phone, or via other written or verbal communication.
- Disruptive behavior that interferes or threatens to interfere with school operations, including the effective operation of a classroom, an employee's office, front office lobby, or school grounds, including sporting events, parking lots, and driveline pick-up.
- Threatening to damage or actually damaging the property of a BBS employee, visitor, fellow parent/guardian, or student.
- Threatening to do bodily harm to or actually harming a BBS employee, visitor, fellow parent/guardian or visitor, or student.
- Approaching someone else's student in order to speak to or chastise them because of the actions of this child toward your own child (such an approach may be seen to be an assault on that child and could have legal consequences).
- Smoking, taking illegal drugs, or consuming alcohol on school premises.
- Making or sending excessive unscheduled campus visits, emails, text/voicemail/phone messages, or other written or oral communication (school staff and administration may not always be immediately available to speak with you; in order to ensure that you are able to speak with a staff member or administrator, please schedule an appointment through your school's Front Office).
- Defamatory, offensive, or derogatory comments regarding the school or school staff made publicly to others (this includes the use of any social media, including, but not limited to websites, blogs, and social networking sites).

Any concerns you may have regarding these matters must be made through the appropriate channels, so they can be dealt with fairly, appropriately, and effectively for all.

Consequences

Depending upon the severity of the incident, parents/guardians or visitors may be removed from or otherwise banned from campus and participation in school-sponsored events under the criminal trespass laws. In situations involving lesser infractions or where remediation is viable, a warning will be provided, either verbal or in writing, prior to the filing of trespass and issuance of a formal ban. Should a parent/guardian or visitor fail to respond appropriately to the direction issued in the warning, a ban or other restrictions designed to deter the conduct will follow. No restriction, however, will prevent the parent/guardian from working collaboratively with the school to meet their child's education needs.

Parent Teacher Conferences

Due to the amount of time it takes from teaching and teacher preparation time, we do not have formal parent teacher conferences. Teachers are very involved with students from 8:00 a.m. until 3:15 p.m. If you need to set up a meeting, please contact the teacher via Class Dojo, call the front desk and leave a message for the teacher to call you or email the teacher at their Burke email address. They will contact you before or after the times above. Teachers send home samples of schoolwork every week. We have found this to be a more effective way of keeping parents informed of the progress of their children. Parents may arrange a visit with teachers when it is deemed necessary. We suggest that parents arrange such visits with teachers before and after school.

Phone Calls

Please have your children arrange for rides home, going to friends' homes, etc. before school hours. We discourage students from using the phone unless an emergency occurs. It is better for parents to call before or after school if they find it necessary to talk to their children's teachers during the day. Parents may leave a message at the front office, and teachers will return these calls as soon as possible.

Promotion/Retention

Promotion is the standard advancement to the next grade after successfully completing an academic year of study.

Students at the K-6 level will be promoted if they are able to succeed at the next grade level. School Administration and the classroom teacher(s) will work closely together when formulating recommendations for students.

Recommendations will be formulated using the following information:

- Age
- Maturity
- Attendance
- Mastery of grade level standards
- Course grades

If a student fails to demonstrate competencies necessary for success in the next grade, students in grades K-6 may be considered for retention or repeating a grade. If a teacher notices a significant decline in academic progress, they will first contact the student to review any issues with them. If the student continues to show a decline in progress, the teacher will contact the family and put together an academic plan to get the student back on track. Teachers may require additional tutoring sessions be established and or summer school.

If it is in the best interest of the student to be retained, the parent/legal guardian, teacher, and School Administration will work in close cooperation to set up the student for success in the next school year. Ultimately, the Principal will have final say on whether the student will be retained.

Such decisions, when applied to students enrolled in special education, shall be on a case-by-case basis, consistent with the student's individualized education plan and relevant federal and state law.

Report Cards

Report cards are issued every nine weeks, taken home by the students, signed by the parents and the envelope returned. The information on the report card includes numeric grades reflecting achievement in all academic subjects. Students are tested at the beginning and at the end of the school year to determine academic progress in reading, spelling, and math. The results of these tests are sent home to parents on the report card.

Restricted Items

Electronic Devices are prohibited on campus and on buses. iPad, Tablets, AirPods, Apple watch, Smart watch, Gameboys, Nintendo DS, PSPs, electronic toys and cameras. If you feel there is a reason your child needs these items, please contact the office. Abusing this policy will result in the confiscation of the device. Parents must come to retrieve it. BBS is not responsible for lost or stolen items. Cell phone devices are to remain in silent mode and will be collected by teachers at the start of the day. If a phone is **NOT** turned in at the start of the day, the phone will be confiscated, and a consequence assigned, please refer to page 11.

Water Bottles with removable straws and side handles are **NOT** permitted.

Weapons, including guns and knives of any type are prohibited on campus by any student or adult. Bringing a weapon of any type onto campus by a student will result in law enforcement being contacted and immediate expulsion of the student.

Burke Basic School is **NOT** responsible for the loss, damage, and/or theft of any personal electronic devices. Toys, electronic devices, magazines, hats worn inside the building, and any other item that violates school policy, disrupts the class, or causes a hazard will be confiscated. Upon finding one of these restricted items, school personnel will confiscate, and only a parent may pick up these items in person from the school office.

Resumes

All employees' resumes are on file in the front office. Parents can request a teacher's resume at any time.

School Pictures

The school only sponsors fall pictures. The prices are negotiated with no money going to the school. Pictures are mainly for the school yearbook and computer programs. Therefore, ***students must be in uniform*** for school pictures. Thank you for your help and support during school pictures.

Social Media

Students are **not** permitted to use their electronic devices to record or to take pictures of Burke students, administration, or staff. Students are reminded to always represent the Burke Basic School community with integrity. As such, students are held accountable for any actions, communications, postings, or behaviors on social media and through electronic communications that may be in violation of the expectations set forth in the parent handbook. Students that have been found to be in violation of such conduct will be subject to disciplinary consequences up to dismissal.

Students will be subject to school consequences if administration determines that they use social media to bully, harass, attack, or demean students or staff. Please report harassing online behavior to the administration.

Special Education

Public Awareness AAC R7-2-401.C

It is Burke Basic School's responsibility to inform the public and all parents of students enrolled in our school of our responsibility to make available special education services for students with disabilities aged 3 through 21 and how to access those services. In addition, we provide information regarding early intervention services for children age birth through 2 years of age.

Child Identification and Referral AAC R7-2-401.D

We establish, implement, and make available written procedures to identify and refer all children with disabilities aged birth through 21 including children with disabilities attending private schools and home schools regardless of the severity of their disability

Free and Appropriate Public Education

We provide a free and appropriate public education (FAPE) which includes special education and related services for students with disabilities.

We do not limit admission based on ethnicity, national origin, gender, income level, disabling condition, or proficiency in the English language, or athletic ability; and we will enroll all eligible students who submit a timely application, unless the number of applications exceeds the capacity of a class, grade level or building.

This school maintains documentation and annually reports to the Arizona Department of Education the number of children as well as their categories of disability.

The Parent Information Network, available through the Arizona Department of Education website (www.azed.gov/ess) has information about organizations that offer information and training for parents of students with disabilities.

If you have any concerns about your child, please contact our SPED Director at 480-964-4602 for more information.

Burke Basic School Special Education Policies and Procedures are available for review.

Student Code of Conduct

Students are expected to conduct themselves in an honest, responsible, respectful, and mature manner and to refrain from any behavior that fails to conform to such general behavioral expectations, regardless of whether such behavior is referenced in a specific prohibition in this handbook.

General Rules

Students will:

- commit to academic honesty;
- promptly follow instructions given by all staff;
- respect adults and fellow students;
- use only courteous, wholesome language, and limit conversations to school-appropriate topics;
- respect the property of others;
- preserve school property and grounds;
- walk in the building in a quiet and orderly manner;
- Not engage in public displays of affection;
- settle disagreements without fighting or acting in a threatening manner;
- be responsible citizens of the school and community;
- Refrain from selling or distributing any items to other students on school grounds, at school-sponsored activities, or while riding school transportation, including school buses, unless specifically authorized by school administration.

Playground Rules

Students will:

- play in designated areas;
- always use good sportsmanship;
- obtain permission from the teacher or staff on duty before leaving the playground;
- use playground equipment as intended;
- walk on sidewalks in a safe manner;
- throw or kick only those items specifically designed to be thrown or kicked in the designated areas (no throwing rocks or wood chips) and will stop kicking/throwing items immediately when the whistle is blown to end recess time;
- play only safe, nonviolent games (no tag, tackling, grabbing clothing, tripping, or pushing);
- report harmful or dangerous objects and situations to the staff on duty;
- return all equipment to its designated place; and
- follow all rules as established by the staff.

Restroom Rules

Students will:

- sign out and/or obtain a restroom pass;
- always keep restrooms neat and clean;
- wash hands and immediately return when finished;
- report any issues concerning the restroom to a teacher; and
- use only student-designated restrooms throughout the campus for supervision and safety.
- Not run or play in the restrooms.
- Not congregate in restrooms

Technology

Academic Technology

Parents are kept informed of student progress through Class Dojo and School Messenger.

Textbook Policy

The criteria below will be used to determine any book fees for damaged or lost books.

- Torn, lost, damaged, or destroyed = 100% of book price

Visitors & Volunteers

In lieu of recent events across the nation, Burke Basic School will not allow volunteers on campus and parents, contractors, and outside vendors will be allowed to visit the office by appointment only.

Water Bottles

Students are permitted to bring water bottles with **water only**. When the weather is warm, we would like parents to send water bottles with their child's name clearly written on them for use on the bus and in the classroom.

- Water bottles are placed on a back shelf in the classroom and not permitted at students' desks.
- Water bottles with removable or permanently upright straws or side handles are **NOT** permitted.
- Clear disposable water bottles must have student's name clearly written on it.